# Interviewing Witnesses

## Why interview

To learn facts needed to prove or to disprove the elements of the legal theory under investigation.

- Interviews may also be used
  - to understand the industry and business practice under investigation
  - to get an explanation of things that are unclear in documents
  - to test the validity of information provided from other sources
  - to assess the credibility of witnesses
  - to identify other sources of information
  - to find out what defenses may be raised

### Who

- Complainant/Informant
- Competitors
- Customers
- Suppliers, Distributors, Retailers
- Government Agencies
- Business/Trade Associations
- Industry Experts, Analysts, Academics
- Target/Respondent

## **Complainant/Informant**

- Motivated to be helpful
- Generally willing to be interviewed more than once
- Good source of information about the industry and participants
- But
  - May not know (tell) the whole story
  - May make allegations rather than provide direct evidence
  - May be biased (e.g., a competitor complaining about a rival because the rival's practice is more efficient)

## Competitors

• Willingness to cooperate may depend on type of investigation

- Good source of information on:
  - How the industry works
  - Participants in the industry
  - Entry conditions
  - Efficiencies

#### • But

- May be concerned about their own conduct
- May be concerned about their reputation if they too overtly assist the authority
- May complain if rival's practice is efficient, but may not if it creates a price umbrella

#### **Other witnesses**

• Customers (suppliers, distributors, retailers)

- Interests generally aligned with competition & consumers
- May have the best information on the <u>effects</u> of any alleged anticompetitive conduct
- May be concerned about how its cooperation with the competition authority will be perceived

#### • Others

- Business/Trade Associations
- Industry Experts, Analysts, and Academics
- Government Agencies

## **Target/Respondent**

- May be uncooperative
- Unlikely to volunteer information needed to establish a violation
- May claim not to remember (or unlikely to make an effort to recall) information helpful to your case
- May seek to confuse the issue, minimize it, or rationalize it
- May make counter allegations to neutralize or to distract

## Preparation

- Helps make sure you get the right information from a person
- Helps ensure that the person gives you correct and helpful information:
  - A friendly witness will respond favorably if you have knowledge
  - A difficult witness will be cautious about giving untrue information if it appears you know what you are talking about

## Preparation

- Why do you want to interview this person?
- What facts is the person likely to know that is relevant to the investigation?
- What do we already know about these facts?
- How would these facts fit into our ultimate proof?

## **Preparing for the Interview**

- Set goals for your interview
- Make use of your investigational plan and proof chart
- Think about the legal and factual theory of the case
- Review all facts at your disposal before the interview
- Prepare an interview outline

# **Conducting the Interview**

#### Explain purpose of the interview

- Inform them of their rights/obligations
  - Confidentiality
  - Target vs. non-target

#### Then ask background questions

- Witness background
- Company background
- Ask short, concise, open-ended questions
- Listen carefully and ask follow-up questions
- Exhaust one topic before moving on to others
- Summarize and confirm the key information learned

## **Questioning Techniques**

- Use mostly open-ended questions

   Who? What? Where? When? How? Why? Explain?
- Ask follow-up questions

   How do you know that? What is your basis for that?
- If witness claims limited knowledge, ask
   Who would know? What documents would help?
- Modify questioning during interview, as necessary
   Talkative versus quiet witnesses
  - Cooperative versus uncooperative witnesses

### **Using Documents**

#### • Documents can:

- Refresh a witness's memory
- Clarify the meaning of something in a document
- Check the validity of the witness's answer

- Organize the documents you plan to use & crossreference them in your outline
- Bring at least two copies one for you and one for the witness
- Exhaust the witness's recollection first, then show the witness the document

## After the Interview

- Conduct a "debriefing" with team members who attended the interview to confirm facts learned
- Write an interview report summarizing everything learned
- Circulate the interview report to the team